

Achieving quality outcomes

DSPL3 News

SEND INFORMATION VILLAGE

"It was so lovely as the parent of a child with additional needs to be so welcomed and so understood." **Attendee**

"very informative and helpful for me. Lots of different organisations. Some I hadn't heard of before." **Attendee**

"We go to all the info fairs that are run and this is best organised, most widely publicised to the right sort of providers and to parents." **Participant**



We were very pleased with how well our first SEND Information Village went on Tuesday. Forty six different organisations were there and the quick exit poll was very encouraging with 78% indicating that they found the event 'very useful', 20% 'quite' and 2% 'not very'. We hope to run a similar event again in the future and are already aware of some of the ways that we can further improve the event. However, we would be grateful to receive as much feedback as possible. So, if you were there please can you take a couple of minutes

to complete an online feedback form. There is a different one for attendees and 'stall holders' to complete.

[Click here if you were a parent or professional who attended the event](#)

[Click here if you were a participant at a 'stall'.](#)



WATCH THIS SPACE

DSPL3 funded Sensory Attachment Training led by Tessa Scully has been arranged for 7th March. This is important training for all staff who work with Children Looked After and Adopted Children. [Click here to book a place.](#)

Our fourth Annual SENCO Conference will be on Friday 14th October 2016. The conference will focus on the Hertfordshire Autism Review. Please put the date in your diary and further details will be sent in due course.

'DSPL3 WellComm Speech and Language Project' Tranche 7 dates are just being set for the first half of the summer term. Look out for an email being sent to SENCOs next week.

SEND STRATEGY

Are you aware that Hertfordshire has a three year SEND Strategy running from 2015-2018? It has three cross cutting themes:

Ensuring quality and effectiveness

Aim: To develop clear expectations and an evaluation framework for the quality of SEND provision in all schools and settings

Making best use of resources and building capacity

Aim: To maximise the value of our resources

Engaging stakeholders

Aim: To further develop communication, consultation and engagement of stakeholders

[If you wish to know more about the Strategy, click here](#)

AUTISM REVIEW GROUP

You may recall that we were going to invite settings to take part in a funded project this term to work together to review themselves against the Autism Education Trust (AET) Standards and produce necessary action plans. The start date has been delayed whilst the AET is updating the standards. As soon as we have received confirmation about when they will be ready, an email will be sent to SENCOs inviting them to take part.

KEEP UP TO DATE WITH FACEBOOK

Like our Facebook Page to be kept up to date with all that is happening in the DSPL3 area.

[Click here to go to our page 'Delivering Special Provision Locally Area 3—East Herts'.](#)



DSPL3 EARLY YEARS CONFERENCE

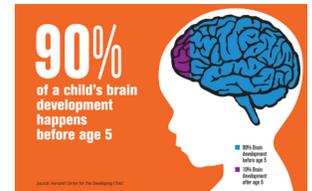
The Amazing Potential of Infants and How it Can all Go Wrong: Vital lessons for our children's future.

Graham Music

Consultant Child and Adolescent Psychotherapist, Tavistock and Portman

Tuesday 24th May 2016 at Fanhams Hall, Ware.

Details about the conference will be sent out to PVI's next week. PVI's have priority booking for this event. If there are any spare spaces, the conference will be opened up to Early Years practitioners based in schools.



DSPL3 'FLOURISHING MINDFULLY IN SCHOOLS' PROJECT

'Do you want to improve your focus as a teacher and help to encourage young people to concentrate more on their learning?'

The four-week twilight courses are designed for primary and secondary teachers wanting to bring mindfulness and positive psychology, including the encouragement of growth mindsets, into their whole-school approach. They will provide tools to help children and young people to reduce anxiety, improve concentration and get more from life! The course provides teachers with a useful insight into the basics of mindfulness and ideas to support young people to flourish. It will look at research into its impact and will make the case for schools adopting its techniques as part of their everyday routines.

[Click here to express your interest and receive more information.](#)

NHS WELLBEING SERVICE

The NHS Wellbeing Service offers practical support and talking therapies for anyone experiencing depression and the full range of anxiety disorders including specific phobias, panic, obsessive compulsive disorder, post-traumatic stress disorder, health anxiety and social anxiety. Many of the options that we offer are based on cognitive behaviour therapy, this is a talking therapy which involves looking at the way you think, focusing on present difficulties and specific goals, and your ways of coping in order to identify changes that could be made that may help you feel better. There are a number of options depending on your particular requirements. These include attending a course on dealing with anxiety and depression, doing online computerised CBT (which you can access via any internet connection) or having individual face to face sessions of CBT. If you are requiring individual sessions you will be seen in your own GP surgery, or in another appropriate setting in the local community. You can self-refer to our service by calling the Single Point of Access number on 0300 777 0707, or completing a self-referral form which can be found at www.hpft.nhs.uk/our-services/community-services/enhanced-primary-mental-health-services. You can expect an assessment with a clinician within 28 days. At the end of the assessment, yourself and the clinician will agree with the most appropriate treatment.

We welcome your thoughts and suggestions for articles for future issues. Please send your comments or suggestions to Kerry Scripps, dspl3manager@sele.herts.sch.uk