

University of Hertfordshire : School work experience tasks and assessment Primary only

Applicant's Name:

School:.....

Dates of visits:.....Total no. of days.....

In order to begin to understand the role of a teacher, please complete the following tasks in school:

- Observe a taught lesson. Identify how the teacher supports learning through what they say, do or provide.
- Observe a lesson in the classroom and one in the hall, playground or outdoor learning area. Note the variety of strategies used to gain pupils' attention and how they differ in the two environments.
- Talk to a teacher about the principles of Early Reading and the teaching of phonics. Look at the phonics programme used. Observe a discrete phonics session. Prepare and read a story to a group of pupils. Reflect on your performance. What is the importance of reading aloud to pupils?
- Under the guidance of a teacher, support a small group work activity (30 – 40 mins). Give the teacher feedback on each child's progress.
- Shadow a teaching assistant, Learning Support Assistant or similar for half a day. Find out about their role in supporting pupils' learning.

If your application is successful and you are invited to an interview, please **make a copy of this form for yourself** and **bring the original with you**.

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For the Training co-ordinator / Teacher / Headteacher

Thank you for allowing the person above to complete these tasks. Please comment on the following and give the form back to them. This feedback will be followed up at interview.

Relationship with pupils
Relationship with staff
Potential to be a primary school teacher
Please identify specific training needs for this applicant (i.e. next steps)
Signed: _____ Name: _____ Role: _____