

Amwell View Sport funding 2014-15 Oct £4,989 Apr 3,196 Total = £8,185						
Issue to be addressed	Actions to be taken	Costs & resources	Who	By when	Intended Impact	Outcome
1. Increased participation	Purchase Membership of H&W sports partnership	£1,000	Head	Sept 2014	Access to CPD, festivals, competitions, leadership opportunities, integration with mainstream pupils	Membership with its access to festivals & events purchased. Amwell View pupils participated in 11 out of 22 Primary Activities on the calendar
2. Increase participation in targeted groups - Opportunities for G&T pupils	Primary PE teacher 0.2 employed	£7,185	Head	September 1 st 2014	To introduce a range of new activities, e.g Boccia, table cricket, Unicurl, sessions Increased participation of targeted less active children	Weekly Boccia club with consistent number of 9 players. Successful at both intra & inter levels. Team won SLD Boccia tournament and some members now attending Special Olympics club on Tuesday evenings and competing in Boccia England league level. 3. Team were part of the Herts School Games chosen to represent Eastern Region in the National Finals in Sheffield.
3. Upskill workforce	PE teacher to complete NQT	Partnership CPD	Lucy	Ongoing	Subject leader training	Parts 1. 2 & 3 completed. Ongoing next year.
4. Upskill workforce Increase participation in targeted groups	Dance Coach to attend training courses put on by partnership & CPD through County Dance teachers Association	Buy in to Partnership/CDTA membership	Amy	Ongoing	Dance/Gym performances for Upper & Lower school Collaborative working with Music staff to achieve Arts Award	CDTA membership enabled pupils to participate in County Dance Festival. March 2015. Lower School Dance Club performed at the Hertford and Ware Dance Festival Feb 2015. Pupils unable to attend Partnership Gym competition as date set in Show Week. However, club members learning a routine in Gym club. Continued work with Music Dept through Arts Award Moderation for participants in June 2015.
5. Upskill workforce	PE teacher to work closely with Project Ability Outreach to support teachers of SEN pupils in mainstream schools.	Funded through Herts Sport Partnership & teacher release time	Penny	Ongoing	Access to increased festivals & Competitions i.e. PMLD festival, Panathlon competition at level 2 & level 3 Participation in more	SLD fixtures now recognised as level 3 competitions. Primary & Secondary Panathlon added with training for Sports Leaders. PMLD festival & Wheelchair dancing. Primary Panathlon activities

					adapted games within School.	introduced in lessons & will be included in Sports Day programme. Boccia included within lessons. Table cricket, Unicurl and Polybat to be introduced in the same way by adjusting 2015-16. P.E. Overview.
6. Leadership programme	Develop and implement a young sports leaders programme in partnership with mainstream primary pupils	Offered through the H&W Partnership & Project Ability pupils	Rita/Penny	a). Primary leadership b). "Taking the Lead" Jan 2015 c) Leadership for Panathlon activities.	Pupils will develop their leadership skills, through sport by working alongside role models from mainstream schools. Improved communication	a) Primary Ambassador conference, 6.10.14, attended by Abdul & Sam. Ongoing project to teach respective classes some new games. Evidence in form of case study. a) Project established with Morgans Primary School. Y6 mainstream pupils visiting weekly to work with Amwell View classes 3, 5 & 7 in PE. Case study will evidence impact from all concerned. Results to be shared with school, sports partnership & Youth Sports Trust. b) Amwell View absent due to staffing difficulties. c) Students selected to receive Leadership training in Panathlon Mitchell, Sam W, Joshua, Bradley
7. Midday supervisors trained to organise and support playground games.		Equipment to be purchased to add to PE central stock	Penny	December 2014	Pupils involved in playing a range of adapted games	Many MSA's now working as supply TA's or now holding a TA position. Training provided on the job, working alongside colleagues in clubs and on playgrounds.
8. Develop and implement a healthy active lifestyle programme-	member of staff employed to be responsible for the programme, identification of obese children, use of TAs for targeted pupils,	TA allocated to develop and further sustain use of fitness suite, support teachers in the delivery of the PE/ swimming curriculum.	Rachel Eaves Health and Wellbeing Coach	Ongoing	Improved level of fitness Parents informed through flyers. Obesity booklet.	As a result of Rachel taking over class responsibilities, Primary pupils in need of extra fitness sessions were identified. Weekly Tuesday afternoon sessions held in the fitness suite on treadmill, bike & rowing machines. Staff encouraged to work towards Road to Rio challenge with their classes.

<p>9. Teaching staff & TAs to be trained to deliver extra curricular clubs by specialist teachers, e.g. dance, swim, games, multiskills</p>	<p>PE specialist staff to support the development of TA's to lead extra curricular after school clubs. Dance, swimming, games, Fitness</p>	<p>Staff to be trained through supporting 2014/5 after school clubs</p>	<p>PE Teacher, Dance & Swimming Coach to support identified TAs in their clubs</p>	<p>Ongoing</p>	<p>Provide additional skills and expertise to support pupils to access PE and Sport during after school clubs and throughout the school day. i.e. break and lunch times.</p>	<p>P.E. Teacher has been supported by specialist coach to build subject knowledge. r.e. Boccia, Table Cricket, Polybat.</p> <p>TA's deliver Dance club when Dance Coach is unavailable and support in performances.</p> <p>TA's support and deliver Games club when P.E. Teacher unavailable. Senior Team leader, HLTA & additional TA's lead fitness club.</p> <p>TA's working in swimming club received training in pool safety. New TA trained as a lifeguard & Level2 teacher to be encouraged to take the lead in absence of teacher</p>
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