



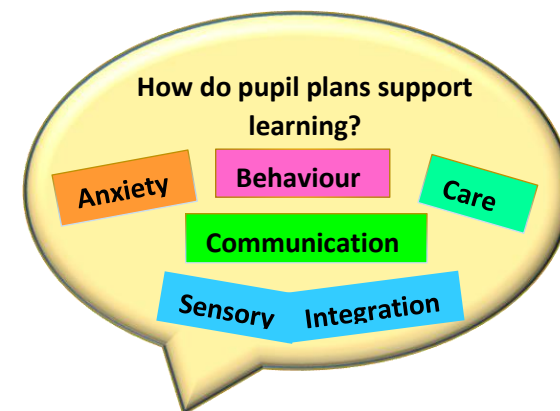
Progressive Medium (Half) Term Plans

Subject:

Topic:

Date:

Class:



Time Allocation	Learning Objective (Pupil's should learn?)	Key Questions/ Statements/prompts	The plan for learning (teacher and pupil activities) Structure of lesson	Resources	- Success Criteria - Intended Progress - I can...
	INTENT		IMPLEMENTATION		IMPACT
Lesson 1 – (Plan weekly)	Individual outcomes for each pupil for the lesson: Pupil 1- objectives Etc.	Vocab Questions- during activity. Questions- Plenary (How will the pupils access these questions- symbols, VOCA, objects, TOBIs, photos, eye-gaze)	Starter How do you introduce the lesson? Now/Next? Activity Cues? How long will it be? What resources do you need? Share learning intentions. Main (You may have more or less groups than suggested) Group 1- Pupils, adult with learning group, learning area (table, space, area of school). <i>(What are the pupils learning? Resources, how will they access the learning, how will the adult present the learning for each pupil)</i> Group 2- Pupils, adult with learning group, learning area (table, space, area of school). <i>(What are the pupils learning Resources, how will they access the learning, how will the adult present the learning for each pupil)</i> Group 3- Pupils, adult with learning group, learning area (table, space, area of school).	A list of all the resources that will be required for the lesson. This includes communication aids.	Pupil 1- Steps to success (How will they achieve their outcome throughout the half term? Not single words- small phrases) Etc.

			<i>(What are the pupils learning Resources, how will they access the learning, how will the adult present the learning for each pupil)</i> Group 4- Pupils, adult with learning group, learning area (table, space, area of school). <i>(What are the pupils learning Resources, how will they access the learning, how will the adult present the learning for each pupil)</i> Mini Plenary How will the adult support the pupils to review their learning? symbols, VOCA, objects, TOBIs, photos, eye-gaze. Use of success criteria. -in this section, please include weekly progression Plenary How will you finish the lesson? What is the activity? Resources.		
Lesson 2	Individual outcomes for each pupil for the lesson: Pupil 1- objectives Etc.	Vocab Questions- during activity. Questions- Plenary (How will the pupils access these questions- symbols, VOCA, objects, TOBIs, photos, eye-gaze)	Starter How do you introduce the lesson? Now/Next? Activity Cues? How long will it be? What resources do you need? Share learning intentions. Main (You may have more or less groups than suggested) Group 1- Pupils, adult with learning group, learning area (table, space, area of school). <i>(What are the pupils learning? Resources, how will they access the learning, how will the adult present the learning for each pupil)</i>	A list of all the resources that will be required for the lesson. This includes communication aids.	

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Lesson 3	Individual outcomes for each pupil for the lesson: Pupil 1- objectives Etc.	Vocab Questions- during activity. Questions- Plenary (How will the pupils access these questions- symbols, VOCA, objects, TOBIs, photos, eye-gaze)	Starter How do you introduce the lesson? Now/Next? Activity Cues? How long will it be? What resources do you need? Share learning intentions. Main (You may have more or less groups than suggested) Group 1- Pupils, adult with learning group, learning area (table, space, area of school). <i>(What are the pupils learning? Resources, how will they access the learning, how will the adult present the learning for each pupil)</i> Group 2- Pupils, adult with learning group, learning area (table, space, area of school). <i>(What are the pupils learning Resources, how will they access the learning, how will the adult present the learning for each pupil)</i> Group 3- Pupils, adult with learning group, learning area (table, space, area of school). <i>(What are the pupils learning Resources, how will they access the learning, how will the adult present the learning for each pupil)</i> Group 4- Pupils, adult with learning group, learning area (table, space, area of school). <i>(What are the pupils learning Resources, how will they access the learning, how will the adult present the learning for each pupil)</i> Mini Plenary How will the adult support the pupils to review their learning? symbols, VOCA, objects, TOBIs, photos, eye-gaze. Use of success criteria.	A list of all the resources that will be required for the lesson. This includes communication aids.	
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Lesson 4	Individual outcomes for each pupil for the lesson: Pupil 1- objectives Etc.	Vocab Questions- during activity. Questions- Plenary (How will the pupils access these questions- symbols, VOCA, objects, TOBIs, photos, eye-gaze)	Starter How do you introduce the lesson? Now/Next? Activity Cues? How long will it be? What resources do you need? Share learning intentions. Main (You may have more or less groups than suggested) Group 1- Pupils, adult with learning group, learning area (table, space, area of school). <i>(What are the pupils learning? Resources, how will they access the learning, how will the adult present the learning for each pupil)</i> Group 2- Pupils, adult with learning group, learning area (table, space, area of school). <i>(What are the pupils learning Resources, how will they access the learning, how will the adult present the learning for each pupil)</i> Group 3- Pupils, adult with learning group, learning area (table, space, area of school).	A list of all the resources that will be required for the lesson. This includes communication aids.	

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Lesson 5	Individual outcomes for each pupil for the lesson: Pupil 1- objectives Etc.	Vocab Questions- during activity. Questions- Plenary (How will the pupils access these questions- symbols, VOCA, objects, TOBIs, photos, eye-gaze)	Starter How do you introduce the lesson? Now/Next? Activity Cues? How long will it be? What resources do you need? Share learning intentions. Main (You may have more or less groups than suggested) Group 1- Pupils, adult with learning group, learning area (table, space, area of school). <i>(What are the pupils learning? Resources, how will they access the learning, how will the adult present the learning for each pupil)</i>	A list of all the resources that will be required for the lesson. This includes communication aids.	

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Lesson 6	Individual outcomes for each pupil for the lesson: Pupil 1- objectives Etc.	Vocab Questions- during activity. Questions- Plenary (How will the pupils access these questions- symbols, VOCA, objects, TOBIs, photos, eye-gaze)	Starter How do you introduce the lesson? Now/Next? Activity Cues? How long will it be? What resources do you need? Share learning intentions. Main (You may have more or less groups than suggested) Group 1- Pupils, adult with learning group, learning area (table, space, area of school). <i>(What are the pupils learning? Resources, how will they access the learning, how will the adult present the learning for each pupil)</i> Group 2- Pupils, adult with learning group, learning area (table, space, area of school). <i>(What are the pupils learning Resources, how will they access the learning, how will the adult present the learning for each pupil)</i> Group 3- Pupils, adult with learning group, learning area (table, space, area of school). <i>(What are the pupils learning Resources, how will they access the learning, how will the adult present the learning for each pupil)</i> Group 4- Pupils, adult with learning group, learning area (table, space, area of school). <i>(What are the pupils learning Resources, how will they access the learning, how will the adult present the learning for each pupil)</i> Mini Plenary How will the adult support the pupils to review their learning? symbols, VOCA, objects, TOBIs, photos, eye-gaze. Use of success criteria.	A list of all the resources that will be required for the lesson. This includes communication aids.	
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