

History Handbook

Amwell View School



Photos



History at Amwell View School

INTENT

The nature of History inspires pupils' curiosity about the past in Britain and the wider world. Through the delivery of the History curriculum, we aim to equip pupils with the skills to find evidence, weigh it up and reach their own conclusions. In studying History, pupils endeavour to develop skills in recall, interaction and communication and what they learn can influence their decisions about personal choices, attitudes and values.

IMPLEMENTATION

Amwell View School have adapted the History curriculum in such a way that it puts the learning needs of our pupils at the forefront. History at Amwell View School can be taught as a standalone session, or discreetly throughout a variety of lessons. Aspects of History can be identified in a variety of curriculum subjects, especially Maths, Design and Technology, Art, Music, Geography and English. History related learning outcomes can be seen across the curriculum when looking at recall, recycling and our local environment. History can also be taught in a variety of environments such as the local community, outdoor resources such as 'The Dell' and the school garden. Educational visits to places of historical interest, support teaching and learning.

Pupils explore how the past influences the present, as well as what past societies, beliefs and cultures were like. Higher attaining pupils are encouraged to develop a chronological framework for their knowledge of significant events and people. They are supported to see the diversity of human experience, and understand more about themselves as individuals and members of society.

In the EYFS, History is taught through the topic of 'Understanding the World'. Pupils are encouraged to be present in the world around them whilst exploring their senses. Pupil outcomes revolve around interacting with adults and peers, as well as responding to a range of stimuli. In the lower and upper school, History sessions and outcomes revolve around recall and being aware of their surroundings, as well as looking at topics such as 'Nurturing Nurses' and 'The Great Fire of London'. Lessons may also have a theme around a particular era of time and pupils can be immersed in different decades through the use of artefacts and music. In Post 16, History lessons focus on topics such as recycling and being

aware of what we have used in the past. Pupils also think about journeys they have been on, how the journeys were sequenced and what they would change about their journey. Pupils are encouraged to reflect on their learning and where appropriate, how pupils can challenge themselves in future lessons. Pupils are challenged within their learning and through the use of formative assessment are supported to continue to develop. For pupils in the community class, History is not taught as a standalone lesson, they follow a bespoke curriculum where they are encouraged to be functioning members of the community. History themes they cover include; reflection, learning about their local area and understand how their actions have an impact. For pupils with PMLD, a multisensory and immersive approach is taken. For example, travelling back in time through the use of sensory stories and exploring smells and textures of the past. Modes of delivery across the school may include: Visual and auditory presentation, practical experience, kinaesthetic presentation, multi-sensory and immersive experiences, investigative play, songs and rhymes, multimedia/IT resources and the use of the wider community.

IMPACT

History at Amwell View School aims to promote and develop skills surrounding recall, interaction and communication not only just in the classroom but in the community also. Pupils are confident in recognising familiar individuals and begin to understand the difference between strangers and people they know.

Pupils use resources and handle artefacts confidently and are encouraged to communicate effectively to request and recall what they have been exploring.

Knowledge and skills acquired through the teaching of History are transferred into other areas of the curriculum through recall and communication skills. Pupils are encouraged to recall what they have been learning to ensure they are present in their learning and communicate to others what they have been doing. In the future, the aim is for pupils to transfer these skills to other areas of their life.

History Resources

We have a bank of History resources upstairs in the resources room that can be borrowed to use during lessons.

Other resources can be found around school. Please ask the History Subject Leaders as to where they can be located.



History Resources

- Boxes of resources in the second cupboard in the resource room that include picture and symbol cards.
 - History- Africa
 - Aeroplanes, Travelling in Space, Mirrors (Myself)
 - Old and New x2
 - Indigenous people
 - Victorian and Viking fashion
 - Music across the decades
 - Nurturing Nurses
 - World War 2
 - Ancient Greece
 - Romans
 - The Great Fire of London
 - Buildings
 - Ancient Egypt x2
 - Aztecs
- Class teachers make a range of resources/symbols for each topic relevant to specific learning outcomes
- Topic related Library books

Subject Overview

This is an example of a Subject Overview.

The History Subject Overviews can be found in:

Staff/ Curriculum/ Subject Overviews/ Current Overviews/ this year/ History

HISTORY DRAFT Subject Overview

Key Stage 4

Think about:

Life stages

Range of ability levels

Learning styles

Knowledge – what do we want children to know understand and achieve (ambitious endpoints) - knowing more and retaining more

Topics

Scope Sequencing Coherence Rigour

Inspirational and infectious

		Autumn	Spring	Summer
Continuing Skills/ Key skills/ Enquiry Skills				
	A	The Aztecs	Women in History	Summer Olympics and Paralympics
	B	The Moon	Road Trips	British History

Year Plan

You need to input your History topics from the Subject Overview into your year plan. Year plans need to be saved in:

Staff/ Planning/ Year Plans/ this year

Below is an example of 2023-2024 Year Plan for Class 10.

	AUTUMN	SPRING	SUMMER
History	Winter Olympics	Ancient Egypt	Black History

There are planning ideas for each of the Year Plan topics, saved in:

Staff/ Curriculum/ Subject Overviews/ Current Overviews/ this year/ History

Planning for History

Through History at Amwell View School, pupils will learn to:

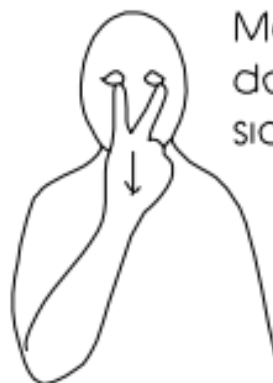
Explore how the past influences the present, as well as what past societies, beliefs and cultures were like. Higher attaining pupils are encouraged to develop a chronological framework for their knowledge of significant events and people. They are supported to see the diversity of human experience, and understand more about themselves as individuals and members of society. What they learn can influence their decisions about personal choices, attitudes and values. In studying History, pupils develop skills in recall, interaction and communication.

- History at Amwell View can be taught as a standalone lesson or discreetly across the curriculum.
- History has many cross-curricular links, with outcome links when looking at recall, recycling, our local environment and pupils thinking about their own lives and choices.
- History lends itself to be taught in a variety of contexts, such as the Dell, Soft Play, the Salon, as well as off-site visits to the local community.
- Learning walks- Engaging activities, sensory elements, encouraging recall and choice making.

When creating outcomes for History, consider all EHCP outcomes, communication outcomes and what the pupils need to learn. When considering planning, create motivating and meaningful activities with opportunities to develop skills in different contexts, plan for over learning and the retrieval process. Each key stage has a subject overview for the year.



History



Move fingers
down either
side of nose

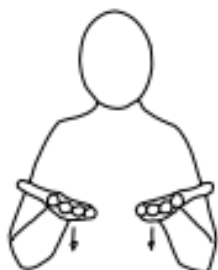
old



new



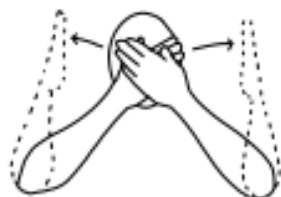
past



present



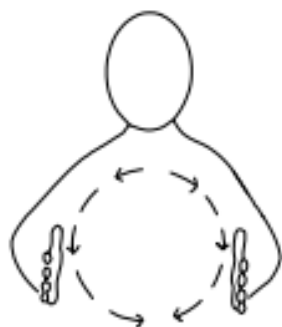
remember



day



me

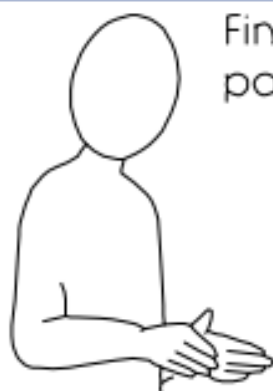


world



Two fingers
journey forward

travel



Fingers touch
palm gently

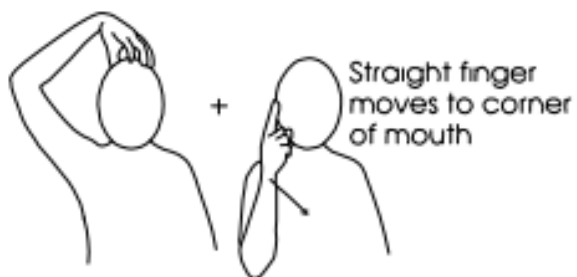
touch



+

Stroke beard

King



Queen



Prince



Princess