

# Pre-Writing and Writing



## **Pre-Writing and Writing**

Communication through the written word is taught to all pupils, but is adapted to allow pupils to record their learning in whichever mode is appropriate to them. The written word is of importance both as a means of self-expression and as a method of creative writing, nonfiction writing, reporting and recording.

It is appropriate for some pupils to develop skills such as, holding writing implements and mark making, prewriting patterns, writing patterns, tracing and copying letter formation to all lead towards improved fine and gross motor skills. In cases where this is not appropriate, activities such as the use of symbols, sensory exploration, small world and walkable story maps are explored to support choice making and creative writing.

Writing within our context is about developing pupils' understanding and awareness of their ability to effect change by making choices. Pupils are given the opportunity to explore this through creating their own stories or changing well-known stories within creative writing sessions.

These skills are practiced across the curriculum through lessons and activities both in the classroom and in specialist areas and not in a standalone lesson.

# Writing Framework

We have written and implemented a writing framework to support teachers to identify pupil's development in writing, to inform setting of learning objectives related to writing at the appropriate developmental level. Pupils do not access a distinct writing lessons and instead are given opportunities to develop fine and gross motor skills linked to writing in a range of contexts.